



INSTITUTIONAL PORTFOLIO

THE GOLD STANDARD FOR GLOBAL ACCREDITATION

International Association for Quality Assurance in Pre-Tertiary and Higher Education (QAHE) - A formal overview of governance, global recognition, and quality standards.

SECTION 1: EXECUTIVE GOVERNANCE & MISSION

1.1 About QAHE

The International Association for Quality Assurance in Pre-Tertiary and Higher Education (QAHE) is an independent, private, and non-governmental accrediting agency. We are dedicated to supporting our accredited institutions in their pursuit of excellence and global recognition. By joining our network, you join a diverse community of more than 200 accredited institutions worldwide, including K-12 schools, colleges, universities, and governmental organisations.

1.2 The QAHE Advantage

What sets QAHE apart is our extensive national and international recognition across Europe, Asia, and Africa. We provide a strategic bridge for institutions seeking to enhance their credibility, reputation, and global reach through a rigorous, peer-reviewed accreditation process.

SECTION 2: INTERNATIONAL STANDARDS & ISO CONFORMANCE

QAHE operates under a strict framework of international quality management to ensure the absolute integrity of the accreditation process.

- **ISO 21001:2018 (Educational Organizations):** QAHE conforms to the specific requirements for management systems for educational organizations.
- **ISO 9001:2015 (Quality Management):** Ensuring consistent, high-quality experience and continuous improvement for all member institutions.
- **ISO/IEC 17011:2017 (Accreditation Bodies):** Adhering to international requirements for bodies performing accreditation of conformity assessment bodies.



SECTION 3: FORMAL RECOGNITION & NATIONAL AGENCIES

3.1 European National Quality Assurance Agencies

- **National Agency for Quality Assurance in Education and Research (ANACEC), Republic of Moldova:** The primary public authority responsible for external quality evaluation in general, vocational, and higher education.
- **Foundation for International Business Administration Accreditation (FIBAA), Germany:** An internationally oriented agency for quality assurance in higher education, focusing on business, law, and social sciences.
- **National Agency of the Republic of Slovenia for Quality in Higher Education (NAKVIS / SQAA):** An independent agency ensuring European standards (ESG) are met within the Slovenian higher education area.
- **Directorate for Research, Planning, and Funding Accreditation, North Macedonia:** The national body overseeing research standards and institutional funding.
- **Council on International Higher Education Supervision (CONIES), Austria:** An international network focused on quality supervision and institutional standards.
- **Certification Association Russian Register:** The largest international certification and expert organization in Russia.
- **Technology and Human Association (TEKINDER), Turkey:** An association focused on the intersection of technology and educational human resources.

3.2 Central Asia, CIS & Middle East Agencies

- **Eurasian Centre for Accreditation and Quality Assurance in Higher Education and Health Care (ECAQA):** A non-profit, non-governmental organization focused on health professions, education and institutional quality.
- **Accreditation and Rating International Agency (ARIA), Uzbekistan:** A leading independent agency for external quality evaluation, institutional rating, and academic auditing.
- **Public Foundation Independent Accreditation Agency "BILIM-STANDARD", Kyrgyz Republic:** Focused on the external evaluation of educational programmes and institutional capacity.



- **Arab Organization for Quality Assurance in Education (AROQA):** An international non-profit dedicated to improving educational quality in the Arab world.
- **Higher Education Council of Syria (HEC):** The official regulatory body for higher education standards and institutional recognition in Syria.
- **Accreditation Council for Education “LAMDIK” (ACE), Indonesia:** The independent accreditation agency for teacher education in Indonesia.
- **Independent Kazakhstan Center of Accreditation, Kazakhstan:** A primary agency for institutional and program accreditation in Kazakhstan.

Pan-African & Regional Recognition Bodies

- **African Association of Private Universities (AAPU):** QAHE holds a **formal Memorandum of Understanding (MOU) for reciprocal recognition** with the AAPU. This partnership enables QAHE-accredited universities across Africa to gain broader visibility, foster cross-border collaborations, and align with continental educational goals.
- **Zambian Open Private Schools Association (ZOPSA):** QAHE is proud to maintain a formal recognition and strategic partnership with ZOPSA, the primary body overseeing the standards and growth of open and private schooling in Zambia. This alliance ensures that open-access education in the region meets international quality markers.

SECTION 4: SPECIALIZED EDUCATIONAL & INDUSTRY ALLIANCES

4.1 Open and Distance Learning

- **Brazilian Association of Distance Education (ABED):** A primary professional association for the advancement and scientific study of distance education in Brazil.
- **Tamilnadu Council for Open and Distance Learning, India:** A council facilitating accessible distance education and non-traditional learning across the Indian subcontinent.
- **Distance, Open and E-Learning Practitioners’ Association of East Africa:** A regional body supporting the standards of online and open learning in East Africa.



4.2 K-12 and Private School Associations

- **Ghana National Council of Private Schools (GNACOPS):** The leading body representing and regulating private educational institutions in Ghana.
- **All Pakistan Private Schools' Federation (APPSF):** The largest umbrella organization for private schools in Pakistan.

4.3 Industry, Trade & Security Alliances

- **Indian Economic Trade Organization (IETO):** Fostering global trade relations and strategic institutional partnerships.
- **All India Association of Industries (AIAI):** A premier industrial body supporting the growth of Indian industry and education.
- **Information Systems Security Association (ISSA), Egypt Chapter:** A global community of information security professionals.
- **National Industrial Safety Council of Nigeria:** A body dedicated to safety standards and professional training in Nigeria.

SECTION 5: ACCREDITATION STANDARDS & THE QUALITY FRAMEWORK

5.1 The Five Pillars of QAHE Accreditation

I. Governance, Administration & Institutional Integrity

The institution must maintain a clearly defined, formally adopted mission statement. A transparent governance structure must be in place, with a governing board committed to the public interest and free from undue influence.

II. Academic Quality & Programmatic Excellence

Programs must be intellectually challenging and designed to meet established international benchmarks. Clearly defined student learning outcomes (SLOs) must be mapped to every course, with a formal system for periodic internal review.

III. Faculty Qualifications & Professional Development

Faculty members must possess academic credentials verified by recognized institutions. They must demonstrate effective teaching methodologies and have access to dedicated resources for research and pedagogical innovation.



IV. Student Services, Welfare & Resources

Provision of comprehensive academic advising, career counselling, and mental health support. Guaranteed access to high-quality learning resources, including digital libraries and research databases.

V. Financial Sustainability & Resource Sufficiency

Maintenance of a stable financial base to ensure the completion of all enrolled students' programmes. Evidence of safe, modern, and accessible physical or digital facilities.

5.2 Best Practice Guidelines for Global Quality Assurance

- **Stakeholder-Driven Improvement:** Utilize 360-degree feedback from students, alumni, faculty, and industry employers to drive institutional evolution.
 - **Digital Transformation & Security:** For distance providers, maintaining high levels of data privacy and implementing anti-plagiarism tools is mandatory best practice.
 - **Evidence-Based Decision Making:** All strategic shifts should be backed by quantitative data, such as student retention rates and employment statistics.
 - **Transparency & Public Disclosure:** Performance data, accreditation status, and fee structures must be clearly accessible to the public.
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SECTION 6: VERIFICATION & MEMBERSHIP

- **Digital Certification:** Upon successful accreditation, institutions are issued an Official Certificate of Accreditation embedded with a unique Global Verification QR Code.
 - **Public Listing:** The institution is listed on the QAHE Official Directory of Accredited Members, accessible to employers, students, and governmental agencies worldwide.
 - **Institutional Seal:** Members are authorized to display the QAHE Accredited Seal on all diplomas, transcripts, and marketing materials.
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SECTION 7: QAHE HONORARY FELLOWS

The **QAHE Honorary Fellowship** is a prestigious distinction reserved for global leaders who have shaped the landscape of quality assurance and educational governance. We are honored to list the following distinguished Fellows:

- **Mr. Andrei Chiciuc:** President of the **National Agency for Quality Assurance in Education and Research (ANACEC), Republic of Moldova**. A visionary leader recognized for his exceptional expertise in promoting international quality standards.
- **Dr. Baktygul Acanovna Toksobaeva:** Director of the **Accreditation, Quality and Rating Agency (AAKR), Kyrgyz Republic**. A highly accomplished scholar and educator with an extensive track record in regional accreditation.
- **Dr. Elena Petrov:** Vice President of the **National Agency for Quality Assurance in Education and Research (ANACEC), Republic of Moldova**. An Associate Professor of Physical Education and Sports and a prominent leader in Moldovan academic development.
- **Dr. Baktybek Ismailov:** Director of the **Agency for Accreditation of Educational Programs and Organizations**. A distinguished professional in technical sciences and a key figure in national educational accreditation.
- **Dr. Bibigul Koshoeva:** Director of the **Independent Institute of Accreditation, Rating, and Certification**. An accreditation expert and advocate with over two decades of experience in higher education quality assurance.
- **Prof. Ganisher Khudaikulovich Rakhimov:** General Director of the **Accreditation and Rating International Agency (ARIA)**. An expert in English philology and an influential leader in international rating systems.
- **Prof. Humphrey Oborah:** Director of the **Council for Accreditation of Experiential Learning (CAEL)**. A distinguished educator with over 24 years of experience advocating talent development and experiential learning.
- **Mr. Obenfo Nana Kwasi Gyetuah:** National Executive Director of the **Ghana National Council of Private Schools (GNACOPS)**. A renowned leader in the private education sector across West Africa.



- **Prof. Adamu Abubakar Gwarzo:** Chief Executive Officer of the **African Association of Private Universities (AAPU)**. A prominent academic leader dedicated to the expansion and quality of private higher education in Africa.
 - **Mr. Kennedy Mwansa:** President of the **Zambian Open Private Schools Association (ZOPSA)**. A distinguished educational leader focused on the growth and standards of open private schooling in Zambia.
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SECTION 8: QAHE HONORARY QUALITY ASSURANCE (QA) AUDITORS

The QAHE Honorary QA Auditors are global experts appointed to ensure the **integrity, credibility, and impartiality** of the association's accreditation processes.

- **Prof. Ehi Eric Esoimeme Esq.:** Researcher/consultant in anti-money laundering, DProfQAHE holder.
 - **Prof. Dr. Tahani Abdulaziz Jaffar Al-Sandook:** Dean of Dentistry at Al-Turath University, Iraq.
 - **Dr. Ahmed Basheer Ayyed:** Distinguished academic leader and dental educator.
 - **Dr. Henry Oh:** Associate Dean of Health Professions, Laramie County Community College.
 - **Prof. Kunle George Aladeoba:** Doctor of Theology (D.Th.), specializing in religious studies standards.
 - **Prof. Dr. Sultan Muhammad Razzak:** UNESCO cultural convention advocate based in Bangladesh.
 - **Dr. Sandro Nuno Ferreira de Serpa:** Associate Professor of Sociology at the University of the Azores.
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SECTION 9: REPRESENTATIVE SHOWCASE: ACCREDITED INSTITUTIONS

*QAHE is proud to certify a prestigious global network of high-performing educational providers. The following list represents a **curated selection** of our diverse accredited community, showcasing the international reach and academic rigor of the QAHE Gold Standard.*



I. GCM Education (Malta)

- **Sector:** Higher & Vocational Education
- **Excellence Profile:** A premier Mediterranean hub for professional development. By integrating **ISO 21001:2018** standards, GCM provides a robust, student-centred learning environment with globally verifiable credentials.

II. Faculty of Dentistry at Al-Turath University (Iraq)

- **Sector:** Medical & Dental Education
- **Excellence Profile:** A leading institution in the Middle East for dental surgery and oral health. The Faculty is recognized for its rigorous clinical training and commitment to international healthcare education standards.

III. KLE Academy of Higher Education and Research (India)

- **Sector:** Health Sciences & Research
- **Excellence Profile:** A Deemed-to-be-University (Belagavi) renowned for its world-class medical, dental, and pharmacy programmes. It stands as a beacon of research excellence and high-quality healthcare training in South Asia.

IV. Kyrgyz National Agrarian University (Kyrgyz Republic)

- **Sector:** Agricultural Sciences & Technology
- **Excellence Profile:** The primary national authority for agrarian education, named after K.I. Skryabin. It is recognised for advancing sustainable farming technologies and food security through accredited academic research.

V. Daarus Salaam University (Somalia)

- **Sector:** Comprehensive Higher Education
- **Excellence Profile:** A prominent institution in East Africa providing diverse programmes in medicine, engineering, and social sciences. DSU is dedicated to rebuilding regional intellectual capital through QAHE-standardised quality assurance.

VI. School of Dentistry, Central Asian University (Uzbekistan)

- **Sector:** Specialized Medical Education



- **Excellence Profile:** Formerly Akfa University, this school is at the forefront of modernizing dental education in Uzbekistan, combining advanced clinical technology with a QAHE-vetted curriculum.

VII. Preah Sihamoniraja Buddhist University (Cambodia)

- **Sector:** Philosophy, Religion & Humanities
- **Excellence Profile:** A distinguished institution dedicated to the preservation and academic study of Buddhist philosophy and Khmer culture, meeting international benchmarks for humanities education.

VIII. Frontier University – Garowe Campus (Somalia)

- **Sector:** Regional Development & Professional Studies
- **Excellence Profile:** A key provider of higher education in the Puntland region, focusing on creating skilled professionals in management, IT, and public health aligned with global standards.

IX. Q-Pulse Consulting (Global)

- **Sector:** Corporate Training & ISO Management
 - **Excellence Profile:** An expert consulting body specializing in **ISO 9001 and ISO 21001** implementation. They exemplify the "Quality Culture" by training organizations to meet the highest international operational benchmarks.
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